

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To

see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1925.00
Total amount allocated for 2020/21	£ 18,205
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1945
Total amount allocated for 2021/22	£16,310
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,255.

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			34%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase accessibility to resources for children to use in free time	Share resources across both sites with children able to independently access resources.	£4896	Children are able to choose which equipment to use and take part in independent learning and activity	Continue to replenish equipment
Increase attendance in lunchtime and afterschool sports clubs.	Continue to provide specialist sports coaches to provide lunch and afterschool clubs.	£1170	The profile of sport in the school and community has risen. Children are able to take part in different activities.	Increase staff confidence so staff are confident to run lunch clubs.
Improve the variety of sports provision. Opportunity to participate in new/different sporting activities each term.	Enrichment days to introduce children to new or different activities	None	Not actioned. Curriculum provided new sports	Enrichment day for martial arts

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching and learning.  Celebration of team and individual sporting events/games to persuade more pupils to become engaged in a greater range of sport and sporting events.	Money budgeted for general PE resources and repairs  Achievements are celebrated in assembly including match results, news and individual achievements both in and out of schools.  Reluctant children to be championed for taking part and bettering their own personal targets.	£3818	PE storage has been updated and resources replenished as required.  School sports are celebrated. Participation and achievement for all.	Continue to review and replenish resources. Replenish foam footballs, skipping ropes, hoops and fine motor skills equipment  Continue to celebrate achievements in assembly and school newsletter.
Implementation of sports assemblies and use of videos to inspire children to embody the school vision: Live Life in All Its Fullness.	Children are able to watch their own and others' performance to compare and self-assess.	£2465	Children are becoming aware of how sport and PE can enrich their day to day lives	Children could create their own presentations about their life and sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for teaching staff to further support the delivery of PE across the federation.	<p>Weekly PE sessions with sports coaches to improve subject knowledge.</p> <p>Dance teacher held weekly sessions over a term as dance highlighted as a weakness in staff confidence.</p> <p>Complete PE has an online CPD tool that allows staff to view examples of good practice and access lesson plans.</p>	<p>£2790</p> <p>£960</p> <p>£126</p>	Staff have improved subject knowledge and confidence and leads groups.	Staff voice and professional development plan to assess new staff confidence

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum	Forest School has been available to KS1 children and year 6s who missed the final part due to Covid  Outdoor adventurous activity residential booked and subsidised to ensure all children are able to participate.	£420  £960	Children are able to demonstrate independence and team work as well as increased resilience.	New staff member has Forest School training  Look at other activities not included in residential e.g. paddleboarding.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a wide variety of sport available to all pupils. Tag rugby, swimming gala, sports hall athletics, cross country, dance, mini-tennis, golf, kwik cricket, fun run and sports day.  Joint sports with NSC	Liaise with Hambleton SGO to ensure we have access to 8 competitive events over the year.  Participate in inter school sporting activities/competitions	£650	Children are given opportunities to represent the federation in a range of activities.  Children have joined in Federation activities, such as colour run, swimming, Forest Schools and competitions	Children have chance to take part in more competitions, both inter and intra.  Look at joint sports days

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Sarah Morrice
Date:	
Governor:	
Date:	