

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

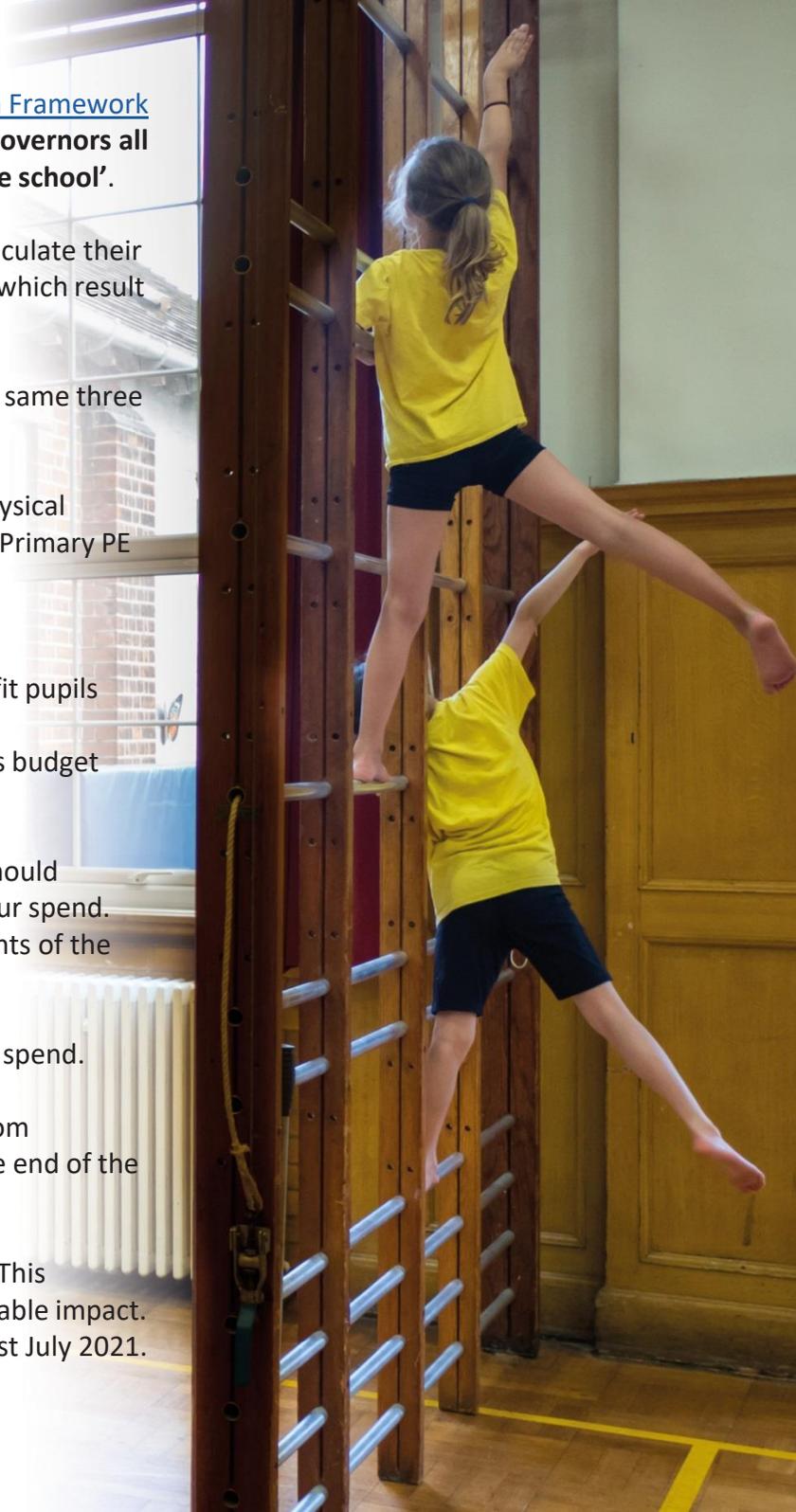
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Joint residential with NSCCP</p> <p>Weekly swimming until March 2020.</p> <p>Adventure playground used daily as part of child led physical activity</p>	<p>Take part in more collaborative events</p> <p>Increase number of competitions attended</p> <p>Increase accessibility to resources for children to use in free time</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.....1925.00
+ Total amount for this academic year 2020/2021 £.....16,280.00
= Total to be spent by 31st July 2021 £.....18,205.00

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,280.00		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					22 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To increase accessibility to resources for children to use in free time	Share resources across both sites with children able to independently access resources.		£380.00	Children are able to choose which equipment to use and take part in independent learning and activity	
Increase attendance in lunchtime and afterschool sports clubs.	Continue to provide specialist sports coaches to provide lunch and afterschool clubs.		£2100	The profile of sport in the school and community has risen. Children are able to take part in different activities.	
Improve the variety of sports provision. Opportunity to participate in new/different sporting activities each term.	Enrichment days to introduce children to new or different activities Box2Bfit and Skip2Bfit, skating and dance organised to encourage children to use their new skills during breaktimes.		£600	Most suspended due to Covid	
Weekly targeted group swimming sessions	Weekly swimming sessions to increase all pupils' swimming ability and water confidence, including self-rescue skills		£495	Swimming mostly suspended due to Covid.	
					Consider training play leaders
					Increase attendance at breakfast clubs.
					Increase enrichment days once restrictions are lifted.
					Continue once restrictions are lifted.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebration of team and individual sporting events/games to persuade more pupils to become engaged in a greater range of sport and sporting events.	Achievements are celebrated in assembly including match results, news and individual achievements both in and out of schools. Reluctant children to be championed for taking part and bettering their own personal targets.	None required	School sports are celebrated. Participation and achievement for all.	Continue to celebrate achievements in assembly and school newsletter.
To ensure PE resources are reviewed, maintained and used effectively across the school to support good teaching and learning.	Money budgeted for general PE resources and repairs.		PE storage has been audited and resources replenished as required.	Continue to review and replenish resources. Replenish foam footballs, skipping ropes, hoops and fine motor skills equipment
Ensure the implementation of sport premium strategy is part of the whole school improvement plan by evidencing the effectiveness of sport premium. Celebration assembly, PE board, Facebook updates, newsletters etc.	PE board in school to raise the profile of sport for all visitors, children and parents.	None required		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide CPD for PE co-ordinator to support the delivery of PE across the federation.	Networking group booked June 2021. Previous networking has been online.	£60	Staff have improved PE subject knowledge with increased confidence and better subject leadership skills Continue networking meetings.	Staff voice and professional development plan to assess new staff confidence Forest School Training
Provide CPD for teaching staff to further support the delivery of PE across the federation.	Weekly PE sessions with sports coaches to improve subject knowledge. Dance and gymnastics CPD	£750 £ 2340.00	Staff have improved subject knowledge and confidence and leads groups. Staff led PE during lockdown	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Provide a broader range of activities for children to engage with beyond those provided within the National Curriculum.</p> <p>Enrichment days</p>	<p>Provide a broader range of activities for children to participate in</p> <ul style="list-style-type: none"> • Water based activities • Carlton lodge team building • Geo-caching/orienteering • Obstacle course <p>Children have the opportunity to try different sports and activities.</p>	<p>Part of the residential</p>	<p>Children</p> <p>Mostly suspended due to Covid</p>	<p>Network with other PE co-ordinators to share ideas and contacts.</p> <p>Continue to look for free taster sessions and use pupil voice to determine activities.</p> <p>Complete pupil voice to ensure enrichment days are child led.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure a wide variety of sport available to all pupils. Tag rugby, swimming gala, sports hall athletics, cross country, dance, mini-tennis, golf, kwik cricket, fun run and sports day.	Liaise with Hambleton SGO to ensure we have access to 8 competitive events over the year.	£650	Children are given opportunities to represent the federation in a range of activities.	Children have chance to attend face to face competitions
Joint sports day with NSC	Participate in inter school sporting activities/competitions	£200	Not actioned due to Covid	Consider joint events when restrictions are lifted. Children to join 'houses' to encourage intra-school competition.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	

Date:	
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