



The Federation of North and South
Cowton Community Primary School and
Melsonby Methodist Primary School



Modern Foreign Languages Policy

| Document Status | | | |
|------------------------------------------------------------------|---------------------------------------------|-----------------------|------------------------------------------------|
| Date of Next Review | November 2021 | Responsibility | <i>Governing Body</i> |
| Success Criteria for review completion | | Responsibility | <i>(Chair)</i> |
| Date of Policy Creation | Adapted school written model | Responsibility | <i>Stuart Priestley Chair of governors</i> |
| Date of Policy Adoption by Governing Body | | Signed | |
| Method of Communication DB and hard copy policy folder | | | |

French has been selected as our modern foreign language at The Federation of North and South Cowton Community Primary School and Melsonby Methodist Primary School.

Aims

At The Federation, our aim for teaching French is:

- To develop practical communication in French by providing opportunities to respond to spoken and written language in different ways, to express ideas and opinions, and ask questions about familiar topics.
- To encourage children to listen attentively and read in French for personal interest, enjoyment, information, to develop an appreciation for stories, songs, poems from another culture
- To promote links across the curriculum to enable learning to be exciting, creative, fun and to encourage an awareness of the wider world through authentic sources.

Outcomes

Children engage in their learning and become confident and independent to communicate in another language, discussing a new culture and history. In addition to strengthening students' ability to communicate, learning French develops their awareness of how language and culture interconnect, helping them appreciate and respect the diversity of British society as well as fostering the enjoyment and pleasure of learning an alternative language.

Subject content

Pupils will be taught each skill of language acquisition in context.

Speaking

Children will be able to:

- express themselves clearly and coherently
- using familiar words and expressions, produce brief, rehearsed messages
- engage in brief, structured spoken interactions, using familiar words and expressions, with teacher modelling and support
- speak with a smooth pace, appropriate intonation, and accurate pronunciation in brief, rehearsed communications about personal and familiar topics
- exchange information and ideas in guided, increasingly spontaneous spoken interactions about matters of personal interest, with teacher modelling and support as appropriate
- engage in conversations; ask and answer questions; express opinions and respond to those of others
- seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

Listening

Children will be able to:

- demonstrate an understanding of the purpose and meaning of oral French containing familiar words and expressions about everyday topics and situations, with contextual and visual support
- identify and use interactive listening strategies to suit a variety of situations while participating in social and academic interactions

- respond with understanding to what others say while participating in brief, structured interactions about themselves, family, friends, and their immediate environment
- listen attentively to spoken language and show understanding by joining in and responding
- appreciate stories, songs, poems and rhymes in the language

Writing

Children will be able to:

- generate, develop, and organize ideas for writing, using a variety of pre-writing strategies and resources, during modelled, shared, guided, and independent writing activities
- communicate their meaning clearly, using parts of speech appropriately and following conventions for correct spelling, word order, and punctuation
- write a variety of age- and year-appropriate French texts, applying their knowledge of the basic structural and stylistic elements of each form
- write phrases from memory and adapt these to create new sentences to express ideas clearly
- describe people, places, things and actions in writing

Reading

Children will be able to:

- understanding of French texts containing visuals and familiar names, words, and phrases
- use a few vocabulary-acquisition strategies before, during, and after reading to determine or confirm the meaning of new and unfamiliar words
- read texts containing familiar words and expressions at a sufficient rate and with sufficient ease to demonstrate that they understand the overall sense of the text
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of the words

At present, an overview and programme of work has been devised that incorporates the new curriculum to ensure progression and continuity.

Teaching and Learning Styles

Each lesson ensures learning is delivered in a range of representations to achieve the objectives. Most sessions include an activity and adopts the Present, Practise and Perform strategy where children work collaboratively and independently. We consider children's learning strengths and provide support and intervention to ensure children can access all learning. Visuals and real objects are used with scaffolds and skilled questioning. Teaching includes corrective teaching to ensure children are confident and secure in their understanding. Children are encouraged to develop deeper thinking by explaining what is the same and different, thinking of another example and saying whether something is

sometimes, always or never true. Speaking, listening, reading and writing occurs in every lesson. Children record in books once a week in KS2 and will be recording in workbooks in KS1.