

Pupil premium strategy statement

School overview

Metric	Data
School name	Melsonby Methodist Primary School
Pupils in school	20
Proportion of disadvantaged pupils	10% only just identified to the school in September 2019
Pupil premium allocation this academic year	Nothing until March 2019 when it will be £2640
Academic year or years covered by statement	2019/20
Publish date	November 2019
Review date	July 2020
Statement authorised by	Trevor Watson
Pupil premium lead	Trevor Watson
Governor lead	Katharine Banner

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A – No Pupil Premium on roll since September 2017
Writing	N/A – No Pupil Premium on roll since September 2017
Maths	N/A – No Pupil Premium on roll since September 2017

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100% in 2020-2021 and 2022-23
Achieving high standard at KS2	50% in Re 2020-2021 and 50% in Ma 2022-23

Measure	Activity
Priority 1	See Wider Strategies Below
Priority 2	See Wider Strategies Below
Barriers to learning these priorities address	N/A
Projected spending	N/A

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To ensure 6 steps of progress made on Target Tracker	July 2020
Progress in Writing	To ensure 6 steps of progress made on Target Tracker	July 2020
Progress in Mathematics	To ensure 6 steps of progress made on Target Tracker	July 2020
Phonics	N/A	N/A
Other	N/A	N/A

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	None required
Priority 2	None required
Barriers to learning these priorities address	None required
Projected spending	N/A

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure Pupil Premium Pupils have access to all trips, treats, clubs, residentials, performances and general transportation in the same way as other pupils
Priority 2	To ensure the self-esteem of PP pupils is maintained and that they are not disadvantaged by not being able to attend be part of the above.
Barriers to learning these priorities address	N/A
Projected spending	£2000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	N/A	N/A
Targeted support	N/A	N/A
Wider strategies	Head teacher	Click or tap here to enter text.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	N/A
Progress in Writing	N/A
Progress in Ma	N/A