

**Melsonby Methodist Primary School – strategic plan Autumn 2018 to July 2021**

Area of Development	Key Performance Indicators	Key Improvement Strategies
The Quality of Teaching and Learning	Good to Outstanding	Continued embedding of the assessment system Imaginative and stimulating delivery of the curriculum Confident computing skills Individualised teaching with whole class, small groups and one to one Confident, independent and investigative learners More variety of extra-curricular activities/visits Understanding of different religions and diverse communities
The Effectiveness of Leadership and Management	Good to Outstanding	Actively seek opportunities for collaboration and federation All staff have leadership subject coordination responsibilities across both schools Clear lines of communication with parents and wider community Stable staffing Continued marketing of school
Outcomes for children and learners	Good to Outstanding	Pupil progress and attainment continues to be in line with national expectations All SEND / PP and Vulnerable learners identified and appropriate support put into place Displays updated as appropriate Effective use of indoor / outdoor space Stimulating outdoor area for EYFS
Personal Development, Behaviour and Welfare	Good to Outstanding	An increased emphasis given to the role that British values play in education. Thinking about the fundamental British values such as “democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”. Uptake of Forest School initiative
The effectiveness of the early years provision: the quality and standards	Good to Outstanding	Stimulating indoor and outdoor area Ensure the highest levels of achievement for all pupils Provide targeted intervention for underperforming groups

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SMSC	Good to Outstanding	<p>Celebration of different religious festivals</p> <p>Understand and respect the beliefs of others and nurturing our own sense of identity, place and value in the world. E.g.</p> <ul style="list-style-type: none"><li>• Visits to places of worship</li><li>• Visitors in school</li><li>• Collective worship</li></ul> <p>Work and socialise with people from different religious, ethnic and socio-economic backgrounds. E.g.</p> <ul style="list-style-type: none"><li>• Twinning/Schools Linking</li><li>• Collaborative/project work</li></ul>