



## Melsonby Methodist Primary School Medium Term Plans

Autumn 1<sup>st</sup> Half Term 2019  
Class 2

These are the medium term plans, or put another way, what your children will be learning in each half term during the course of an academic year.

### Home Learning Tasks:

- Children must practise multiplication tables regularly-they should know all multiplication and division facts to 12x12 by the end of Year 4.
- Homework will be given each Friday and should be returned to school the following Wednesday.
- Spellings will be sent home each Friday and tested the following Friday.

### Class Topic

The Stone Age

### English

Writing to be based upon the text 'Stone Age Boy' by Satoshi Kitamura

- Predictions and inferences
- Setting descriptions
- Instructions
- Letters
- Story writing

### Maths

- Year 3 and 4: Telling the time both 12 hour and 24 hour
- Year 5 and 6: Symmetry, naming and ordering angles and measuring angles with a protractor
- Number: Place Value
- Number: Addition and Subtraction



## Science

### **Animals including humans:**

- Generate questions and use scientific evidence to answer them.
- Identify similarities related to scientific ideas.
- Set up a simple enquiry with support.
- Make observations, record findings and use results to draw simple conclusions.
- Name parts of the digestive system.
- Understand the functions to the parts of the digestive system.
- Identify the function of teeth in humans.
- Construct a simple food chain.

## Computing

### **The Railway Children**

- To understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- To use technology safely, respectfully and responsibly.

## P.E

- Swimming
- Curriculum to be covered by a trained sports leader on Wednesday afternoon.

## History/Geography:

**We will be taking part in a collaborative day with North and South Cowton on September 24<sup>th</sup>-A special day delivered by a Stone Age man!**

### **Stone Age:**

- Know where the Stone Age gets its name.
- Know which tools were crucial to the survival of early man.
- Explain how Skara Brae was discovered.
- Know the names of some items found at Skara Brae.
- Explain why children worked in copper mines.
- Name two reasons why Iron Age people wanted to protect their homes.

## Music:

- Wider opportunities with Mrs. Evans



## R.E

### **What does it mean to be a Hindu in Britain today?**

- Describe Hindu beliefs about God
- Find out more about how Hindus worship god
- Look for similarities and differences between the life of a Hindu child and the life of Christian Child
- Give simple reasons for the different aspects of puja and how they reflect Hindu beliefs
- Find out more about the metaphor of the journey of life for Hindus and for themselves
- Look for similarities and differences between duty for Hindu children and for themselves
- Describe the Hindu belief in Karma
- Think of reasons why Gandhi behaved in the way he did. How does this show Hindu beliefs?
- Describe how vibrant British Hindu life is
- Describe examples of where the life of a Hindu can be seen in Britain
- Consider questions about how it could be hard for British Hindu children to live across two cultures, but it could also be exciting and enriching.

### PSHE (physical, social and health education)

- What makes a balanced lifestyles and making choices;
- drugs common to everyday
- life; hygiene and germs

### MFL (modern foreign languages - French)

- This half term we will be recapping a range of greetings in French including introducing ourselves and holding a basic conversation.
- We will also be ensuring our knowledge of colours, numbers, days of the week and months of the year is secure.

