



## Melsonby Methodist Primary School Personal, Social, Health and Citizenship Education (PSHCE) Policy

<b>Document Status</b>			
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<b>Date of Policy Creation</b> March 2015	<b>Adapted school written model</b>	<b>Responsibility</b>	<i>Judith Stansfield Chair of Governors</i>
<b>Date of Policy Adoption by Governing Body</b>		<b>Signed</b>	
<b>Method of Communication</b> DB, school Website and hard copy file			

At Melsonby Methodist Primary School we see Personal, Social, Health and Citizenship Education (PSHCE) as being at the centre of all that we do. Through our curriculum, our school environment and our school ethos, we promote pupils' self-esteem and emotional well-being and help them to form and maintain worthwhile and satisfying relationships, based on respect for themselves and for others, at home, at school, at work and in the community.

## **Aims**

The aims of PSHCE are to enable the children to develop the skills, knowledge, understanding and attitudes to prepare them to play an active part in society. This includes:

- having respect for themselves and others, valuing the differences and similarities between people
- develop good relationships with other members of the school and wider community
- be independent, self-disciplined and responsible members of society
- be positive and active members of a democratic society
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues
- knowing and understanding what constitutes a healthy lifestyle
- the awareness of safety issues and manage risk in their own lives

## **Curriculum organisation**

- Whole school and class assemblies provide a daily opportunity to enhance pupils' spiritual, moral, social and cultural development, promoting our school's values and celebrating achievement.
- In addition to this, PSHCE is also taught within other subject areas and as part of cross-curricular projects: Science, Geography, RE, English and History.
- PSHCE will also be addressed on a daily basis as questions and incidents arise. At times, teachers may choose to hold an additional Circle-time session in response to a particular event or issue.

## **Teaching and learning strategies**

A range of teaching and learning strategies is used:

- During class assembly time, an emphasis is placed on active learning through planned discussions, Circle-time, investigations, role-play activities, puppets, group-work and problem-solving.
- All teachers will provide a safe learning environment through the establishment of clear Ground Rules which are made explicit to the children and reinforced consistently.
- Visiting speakers such as the police and health workers also contribute to the taught curriculum.
- Pupils are supported in applying the skills they have learnt, in real-life situations as they arise: e.g. resolving conflicts; group work on a project.
- Children are encouraged to take part in a range of practical activities to promote active citizenship, e.g. charity fund-raising; the planning of special events at school; making class rules; school council meetings and by taking on roles of responsibility for themselves such as digital leaders, for others and for the school.

## **Resources**

SEAL

Global citizen Resources

Road Safety

Bike Ability

Miss Dorothy.com

Drugs – guidance for schools

## **Equal Opportunities**

All children have an entitlement to access the PSHCE curriculum. All children have access to appropriate resources within the school. These will reflect a multi-cultural society, without stereotyping or discrimination.

## **Community links**

Working in partnership with parents and carers and with the wider school community is an essential element of PSHCE. We seek to involve parents and keep them informed through our newsletters and termly parent meetings. Parents are encouraged to come into school whenever they have any concerns or anything they would like to discuss with us. We foster links with the wider community through various activities such as frequent church services, community lunches, productions, parental workshops celebration and class assemblies.

## **Assessment, reporting and recording**

Assessment is an integral part of teaching and learning. Its purpose is to highlight success and achievement, as well as identifying areas that need further support. This information will then be used to inform future planning.

Teachers assess children's progress in PSHCE:

- by making informal judgements as they observe them during lessons and at other times around school

## **Subject review and monitoring**

The PSHCE Coordinator is responsible for monitoring the standards of children's work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHCE, by passing on information and ideas, and delivering staff training as appropriate. We also hold regular staff meetings to discuss current issues and to make staff aware of new initiatives, practices and resources.