



Document Status			
Date of Next Review	October 2019	Responsibility	<i>committee</i>
Success Criteria for review completion		Responsibility	<i>Katharine Millar (Chair)</i>
Date of Policy Creation October 2013	Adapted School written model	Responsibility	<i>Chair of Governors</i>
Date of Policy Adoption by Governing Body		Signed	
Method of Communication Website hard copy and DB			

MELSONBY METHODIST PRIMARY SCHOOL
POLICY FOR ACHIEVING GOOD BEHAVIOUR

AUTHOR: All School Staff
DATE: June 2007, Reviewed October 2010, Reviewed October 2013

At Melsonby Methodist Primary School we emphasise and encourage positive achievement, and praise good behaviour.

This document is written to guide all permanent, part-time or visiting staff in achieving good behaviour in this school.

We believe that the achievement of good behaviour in school is a shared responsibility between the school and parents.

Home School Agreements further reinforce the roles of the pupils, parents and school in achieving good behaviour.

We believe that the ethos of the school is central to establishing and maintaining high standards of behaviour.

The quality of relationships between all individuals in school is of utmost importance.

A calm, purposeful orderly and productive atmosphere is necessary to promote good behaviour and ensure effective teaching and learning.

Communication is vital and all pupils and staff need to know exactly what is expected of them.

Aims

We encourage:

- Fostering harmony, cooperation, tolerance, courtesy, respect and consideration for others;
- Awareness of acceptable behaviour ;
- Actively demonstrating acceptable behaviour;
- All children to be responsible for their own behaviour;
- All children to understand our “steps” system and use it to modify their behaviour as appropriate;
- All children to develop their understanding of acceptable/unacceptable behaviour through opportunities for reflection.

Rewards

Rewards should be encouraged and given out as often as possible, thereby placing the whole emphasis of school on achievement, effort and positive aspects of life in general. Children may receive passport points that will eventually lead to a certificate of recognition for passport points earned. Pupils who also maintain their ‘green’ status on the traffic light system will receive a ‘golden time’ session at the end of every week.

Presentation/Celebration Assembly

Every week a presentation/celebration assembly takes place for all pupils.

This includes:

- Passport points Certificates
- Star of the Week certificates (one from each class)
- Specific School Achievements
- Sporting Achievements
- Other Awards
- Pupils' achievements out of school
- Extra playtimes: 'Golden Time'

Sanctions

Follow system in steps:

1. Everyone begins the day on green:
 - C1 – traffic light
 - C2 – happy face
 - C3 – green zone
 2. First reminder/warning
 3. Pupil moves on to 'yellow'
 4. Pupil moves on to 'red'
 5. Pupil misses part of playtime and catches up on work
 6. Any pupil who has been on any other colour apart from green will miss Golden Time for that particular week
- Move away from the group.
 - "Time out" during playtimes.
 - Sent to head teacher. (Headteacher reserves the right to modify sanctions as varying circumstances dictate).
 - Withdrawal of privileges.
 - Speak to parents

Dealing with Difficult Behaviour

There may be a small number of pupils who give further cause for concern and who may need more specifically focused, individually based programmes of behaviour and learning management.

Behaviour management/record charts may be used with individual pupils to monitor behaviour and report to parents.

The teacher should record all information, which will be useful if external agencies become involved.