



Melsonby Methodist Primary School Modern Foreign Languages Policy

Document Status			
Date of Next Review	March 2017	Responsibility	<i>School Improvement Committee</i>
Success Criteria for review completion	March 2015	Responsibility	<i>Judith Stansfield (Chair)</i>
Date of Policy Creation March 2015	Adapted school written model	Responsibility	<i>Judith Stansfield Chair of Governors</i>
Date of Policy Adoption by Governing Body	Signed		
Method of Communication DB, school Website and hard copy file			

Introduction

“Learning a language enriches the curriculum. It provides excitement, enjoyment and challenge for children and teachers, helping to create enthusiastic learners and to develop positive attitudes to language learning throughout life. The natural links between languages and other areas of the curriculum can enhance the overall teaching and learning experience. The skills, knowledge and understanding gained can make a major contribution to the development of children’s oracy and literacy and to their understanding of their own culture/s and those of others.” The Key Stage 2 Framework for Languages (DfES 2005), Part Two page 4.

Foreign language learning was introduced to all primary schools as part of the Government’s National Languages Strategy (Languages for All: Languages for Life, DfES 2002). As part of the new National Curriculum which came into effect in September 2014, learning a modern foreign language became an entitlement for all children within Key Stage 2. The main language taught in our school is French, using the County Durham LA Mixed Age Scheme of Work.

Aims and Objectives

Modern Foreign Languages promote an interest and curiosity about the wider world and a sense of European/International Identity. Languages raise children’s awareness of being a global citizen. The aims of Modern Foreign Language teaching are to enable all children to:

- develop an enthusiasm for learning languages and to become aware of the benefits of understanding and speaking different languages;
- communicate in other languages by speaking and listening, reading and writing;
- respect and understand other cultures, heritage and multilingualism;
- become involved in the International Dimension of the school through the development of links with other countries;
- be prepared for participation in the democratic processes at national and international level.

These are the standards we are aiming for

As a statutory subject of the National Curriculum, schools in our network will support children to achieve progression in languages across Key Stage 2, using the KS2 Framework for Languages as our reference. After 4 years of primary language learning we expect that most children will attain a similar National Curriculum level in languages to that expected in other subjects and should be able to:

- Listen to and understand the main points and some detail from short spoken passages;
- Give a presentation in a clear audible voice;
- Converse briefly without prompts;
- Enjoy listening and speaking confidently;
- Read aloud with confidence, enjoyment and expression, in chorus or individually;
- Read and understand the main points and some detail from short written passages;
- Write several sentences from memory;
- Develop a short text using a model;
- Demonstrate understanding of and respect for cultural diversity;
- Present information about an aspect of another country.

Teaching and Learning Style:

At Melsonby Methodist Primary School we make Modern Foreign Languages an enjoyable learning experience.

At KS1, children will have access to other languages through rhymes and songs. The opportunities for speaking and listening will develop an awareness of other languages and the use of authentic materials will provide an introduction to different cultures.

At KS2, children will continue to develop their language skills with rhymes and songs and will also be introduced to the written word. They will be able to communicate in other languages by speaking, reading and writing. Teaching and learning will involve repetition of languages using a variety of methods, including games and role play. The use of computing is an integral part of Modern Foreign Language teaching.

Modern Foreign Language Curriculum Planning:

Our school uses the Durham LA Mixed Age scheme of work for MFL. This scheme is built around a 4 year rolling programme and is specifically designed for the needs of mixed aged classes. The scheme ensures that the topics that the children study build upon prior learning whilst providing opportunities for children of all abilities to develop their skills and knowledge in each lesson. The planned progression built into the scheme of work means that the children are increasingly challenged as they move through the school.

Inclusion and Differentiation: (also see SEND policy):

All Key Stage 2 children have regular access to MFL, appropriate to their stage of development. Challenge for all is integral to our teaching and we aim to encourage all pupils to reach their full potential through the provision of varied opportunities. Work must be differentiated to aid children's learning. Also, more-able children should be given open-ended tasks and be given opportunities for further research and more challenging studies. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school. Any specific individual's needs must be identified.

Assessment and recording:

Opportunities to monitor the children's progress in Primary Languages are built into the termly programmes of study. Most assessment is formative and based on the principles of Assessment for Learning so that it supports teaching and learning and informs future planning. We regularly involve pupils in self and peer assessment so that they are aware of the progress they are making and what they need to do in order to improve.

Resources:

Resources are distributed throughout the school. A central store is kept and maintained by the Modern Foreign Language subject leader. Many resources can be accessed electronically.

Monitoring and review:

The Modern Language subject leader is responsible for monitoring the standard of the children's work and the quality of teaching in modern foreign languages. The Modern Language subject leader is also responsible for being informed about current developments in the subject and for providing a strategic lead and direction for the subject in the school. The Modern Language subject leader will present an annual report to the Headteacher in which they evaluate the strengths and weaknesses in the subject and indicates areas for further improvement.