

Melsonby Methodist Primary School – strategic plan Autumn 2015 – July 2018

Area of Development	Key Performance Indicators	Key Improvement Strategies
The Quality of Teaching and Learning	Good to Outstanding	Embedded assessment system Exciting curriculum Confident computing skills Personalised teaching Confident, independent learning More variety of extra-curricular activities/visits Fostering online learning at home / homework club Understanding of different religions and diverse communities
The Effectiveness of Leadership and Management	Good to Outstanding	School more outward looking Parent Forums All staff have leadership responsibilities Stable staffing Relentless marketing of school
Outcomes for children and learners	Good to Outstanding	Pupil progress and attainment is in line with the new national expectations Well organised resources Half termly displays Effective use of indoor / outdoor space Stimulating outdoor area
Personal Development, Behaviour and Welfare	Good to Outstanding	An increased emphasis given to the role that British values play in education. Thinking about the fundamental British values such as “democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”.
The effectiveness of the early years provision: the quality and standards	Good to Outstanding	Stimulating indoor and outdoor area Ensure the highest levels of achievement for all pupils Provide targeted intervention for underperforming groups

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SMSC	Good to Outstanding	<p>Celebration of different religious festivals</p> <p>Understand and respect the beliefs of others and nurturing our own sense of identity, place and value in the world. E.g.</p> <ul style="list-style-type: none">• Visits to places of worship• Visitors in school• Collective worship <p>Work and socialise with people from different religious, ethnic and socio-economic backgrounds. E.g.</p> <ul style="list-style-type: none">• Twinning/Schools Linking• Collaborative/project work